



Patuxent High School School Improvement Quick Facts 2020-2021

Patuxent High School: Vision and Mission

The Patuxent community promotes a respectful school culture that inspires excellence and empowers students as life-long learners and productive citizens. We foster a sense of community by inspiring, challenging, and empowering all students with the knowledge, skills, and character traits required to reach their full potential as involved members of a global society.

CCPS Vision and Mission

We will enable each and every student to be prepared for either college and/or career and be a productive citizen in the 21st century by promoting a culture of equity and ownership of all students, by empowering schools with the support and autonomy to meet the unique needs of their students, by supporting innovative approaches for instruction through personalized and differentiated professional learning for staff, and by ensuring accountability for high expectations for student growth and performance.

CCPS Strategic Plan Priorities

- **Equity** - Calvert County Public Schools will provide equitable learning opportunities to all students in order help them become determined, independent, and successful learners, will promote a culturally responsive workforce, and will promote equitable allocation of resources that is transparent and is clearly communicated.
- **Student Outcomes** - Calvert County Public Schools will promote the growth for all students, will eliminate all achievement gaps, will enhance opportunities for high ability learners to thrive and be academically challenged, will prepare students for post-secondary education and/or career-focused options, and will support the expansion and integration of digital learning to enable all students to be connected to the world and prepare them to be 21st century learners.
- **School Climate and Culture** - Calvert County Public Schools will integrate students' social-emotional and behavioral learning into daily instruction, will provide a nurturing, respectful and safe environment for all, and will build and nurture the wellness and morale amongst staff.

- **Workforce** - Calvert County Public Schools will enhance the diversity of its workforce, will retain high-quality staff, and will provide staff with personalized and differentiated professional learning enabling them to grow and increase student success.
- **Community Engagement** - Calvert County Public Schools will work to ensure that all staff, families, and community businesses and organizations are actively engaged with the district as advocates, allies and partners to increase equity, access, and results for all students.

School Targets

- Increase the percent of students passing the English PARCC/MCAP- (earning a 4 or 5) from 65.1 (16/17 school year to 85% by the 2020-2021 school year. In 2018-2019 we were at 74.3% proficient. Our action plan will include to improve the overall reading and writing skills of all PHS students.
- Move more students who are academically ineligible to become academically eligible; academically eligible students will become honor roll students; honor roll students will earn high honor roll status.

Strategies

- **Student Voice Initiative (SVI)** aims to develop the whole student both academically and emotionally by fostering an environment that welcomes student differences and voices.
- **PHS partners with Equal Opportunity Schools** to intentionally approach creating greater access for underrepresented populations to enroll in Advanced Placement courses.
- PHS has developed a plan to address disproportionality in discipline via a **Disproportionality Plan**.
 - **Staff and Student Equity Trainings** aim to empower students and educators to remove the impact of bias and inequity in our spheres of influence. Our staff and students will participate in two books studies this year – Staff- “What if I say the Wrong Thing” Staff & Students – “Look Both Ways”.
 - PHS is a **Positive Behavior Interventions and Strategies (PBIS)** school and focuses on conflict-resolution through **restorative practices** and **trauma-based trainings**.

- PHS is working to devise a plan to recruit students for College and Career-Ready courses, such as Advanced Placement (AP), Career and Technology (CTA) pathways, and Dual-Enrollment courses so that all students graduate with skills or courses that can be applied in **life after high school**.
- **Summer AP Bootcamps** are available annually to help first-time and repeat AP students develop the skills necessary to persevere through a rigorous workload. This course also promotes critical reading and writing skills. In the summer of 2020, the bootcamp will be conducted virtually.
- A **Seminar for Advanced Studies** course is available for first-time AP students, as well as students challenging themselves in their course-loads. This course also emphasizes study skills and critical reading and writing skills.
- Professional development and collaborative planning-periods for teachers allow the continuation of our **cross disciplinary writing focus**.
- **Academic and MCAP interventions** such as during school courses, twilight courses, enrichment courses, after school-tutoring, writing labs, and Saturday School are available to students who need additional supports.
- **Student Leadership opportunities** are widely available through organizations such as SGA, Student Senate, and Place at the Table, Key Club, Family Meeting Team, SVI, and more.